



TE PUKE High School
International Prospectus

for a real Kiwi experience...

WELCOME



TENA KOUTOU KATOA. WELCOME.

I am proud to introduce our wonderful school to you, and welcome you to join us. As a student of Te Puke High School, you will be placed at the heart of our school and provided with many great learning opportunities, which will help you develop as a confident, connected, actively involved lifelong learner.

Te Puke High School is a truly multicultural community, comprising of students and staff from many different nationalities, and where all cultures are valued and celebrated. You, as an international student, will bring your own culture and become an important citizen of our school, thereby enhancing our cultural diversity. There are many wonderful learning opportunities for you at Te Puke High School to help you develop your knowledge, skills and attitude. We offer you a real Kiwi experience. Te Puke High School is a friendly, future-focused, student-centred school. I hope to see you soon.

**Te Puke High School is small enough to care
and large enough to compete.**

Alan Liddle, Principal



Our International students at Te Puke High School bring a vibrancy and richness to our school and community. As Director of International Students, I love being a part of this community and sharing in your journey. We are extremely proud of our multicultural community and our inclusive environment.

Our International Team provides a level of care and commitment which will quickly help you to adapt to your new environment and make friends within our community. Whether you have chosen to come to New Zealand to improve your English, experience a different culture or lifestyle, or complete your academic studies, our dedicated team will help you achieve success.

We invite you to join our school and experience our quality care and lifestyle. We look forward to welcoming you as part of our Te Puke Whānau (family).

Cathi Fourie, Director of International Students

VISION FOR TE PUKE HIGH SCHOOL

Inspiring everyone to be future focussed learners who realise their potential.

MISSION STATEMENT FOR TE PUKE HIGH SCHOOL

To provide a stimulating environment that challenges and engages each and every learner.

TE PUKE HIGH SCHOOL

- Te Puke High School is a friendly future-focused, co-educational community school.
- There are approximately 1,000 students aged from 13 years to 18 years of age.
- Classes are from Year 9 to Year 13 and an academic programme is offered to suit the individual needs of the student.
- Te Puke High School has a small number of students from around the world and they receive personalised care.
- The very important Core Values of Te Puke High School are Respect, Responsibility, Relationships, Resilience and Realising Potential.
- A full range of subjects are offered, including Drama, Art, Music, Languages, ESOL and Outdoor Education.



RESPECT

- Value Learning
- Value People
- Value Culture
- Value Property
- Value Manners

RESPONSIBILITY

- Be Willing and Ready to Learn
- Taking Ownership
- Managing Self
- Be Accountable
- Be Punctual

RELATIONSHIPS

- Positive Interaction
- Unconditional Inclusion
- Mutual Trust
- Collaboration
- Effective Teamwork

RESILIENCE

- Be Determined
- Persevere
- Be Motivated
- Kia Kaha
- Push Yourself

REALISING POTENTIAL

- Aim High
- Get Involved
- Work Hard
- Be Positive
- Celebrate Success



LOCATION

NEW ZEALAND

- Supportive learning environment
- Personal attention from teaching staff in relatively small classes
- World famous scenery and exciting activities and adventures
- Lower crime rates than other countries
- Well known for being welcoming and diverse, accepting many cultures
- NZ has a great sense of balance – study / life / health / urban / landscape
- Clean fresh air with ‘temperate climate’
- Home of the Mighty All Blacks
- Land of the Hobbit and Lord of the Rings
- Friendly “can-do” kiwi attitude

New Zealand is the top country in the world for educating students for the future, according to a recent report by The Economist Intelligence Unit. The Worldwide Educating for the Future Index ranks New Zealand first out of 35 countries at preparing students for the demands of work and life in a rapidly changing world.





TE PUKE / BAY OF PLENTY

- Located in the Bay of Plenty / Tauranga area famous for its beautiful beaches and landscapes as well as adventure activities and shopping
- 20 minutes from Tauranga city (135,000 approx inhabitants), 40 minutes from Rotorua and lovely Mount Maunganui is only 15 minutes away
- Te Puke is a friendly semi-rural town of approximately 10,000 inhabitants
- Moderate climate with lots of sunshine
- Sun, surf and shopping all close by
- Kiwifruit capital of the world
- Thriving farming region
- The area offers – beautiful scenery, bush walks, fishing, diving, surfing, horse-riding, beaches, sky diving, sun, shopping and many more fun activities
- 3 hour drive from Auckland city or a 25 minute direct flight
- Te Puke is an ideal place for international students to have a real Kiwi experience



ACADEMIC STUDIES

At Te Puke High School we offer a comprehensive range of subjects to meet the needs of all students.

Our staff gather information about our new students from their previous schools. This helps us understand the needs of our new students, including their need for extension and/or extra support.

JUNIOR CURRICULUM

Our Year 9 and 10 students are provided with the opportunity to learn in a much more authentic, brain-friendly, integrated manner so that they can connect concepts.

The structure of the curriculum shown on the following page is based on Themes, Options and Spins. All students have the opportunity to undertake extension work through inquiry to help them enhance their learning needs and interests.

THEMES

All Year 9 and 10 students study integrated Theme studies during the year, which incorporate the core subjects English, Mathematics, Science, Social Science and Physical Education/Health. Students are grouped in mixed ability classes for their integrated Theme studies.

OPTIONS

All Year 9 and 10 students select courses from the curriculum areas of Technology, The Arts and Languages. This helps to maintain a balanced curriculum for all junior students.

SPINS

Special Interest Subjects (Spins) cover all learning areas and include extension, interest and learning support options. Year 9 and 10 students choose their preferred Spins.

SENIOR CURRICULUM

YEAR 11

Year 11 students study seven subjects towards achieving NCEA Level 1 and/or NCEA Level 2. Compulsory subjects include English, Mathematics, Physical Education and Health, and Career Education.

YEAR 12

Year 12 students study six subjects towards achieving NCEA Level 1, 2 and/or 3. English is a compulsory subject.

YEAR 13

Year 13 students may study five, six or seven subjects towards achieving NCEA Level 1, 2 and/or 3.

At Te Puke High School we are particularly proud of the excellent achievement of our students at tertiary level. This is reflected in the number of Te Puke High School students who have graduated from universities throughout New Zealand.

“Particular features of the school’s curriculum are:

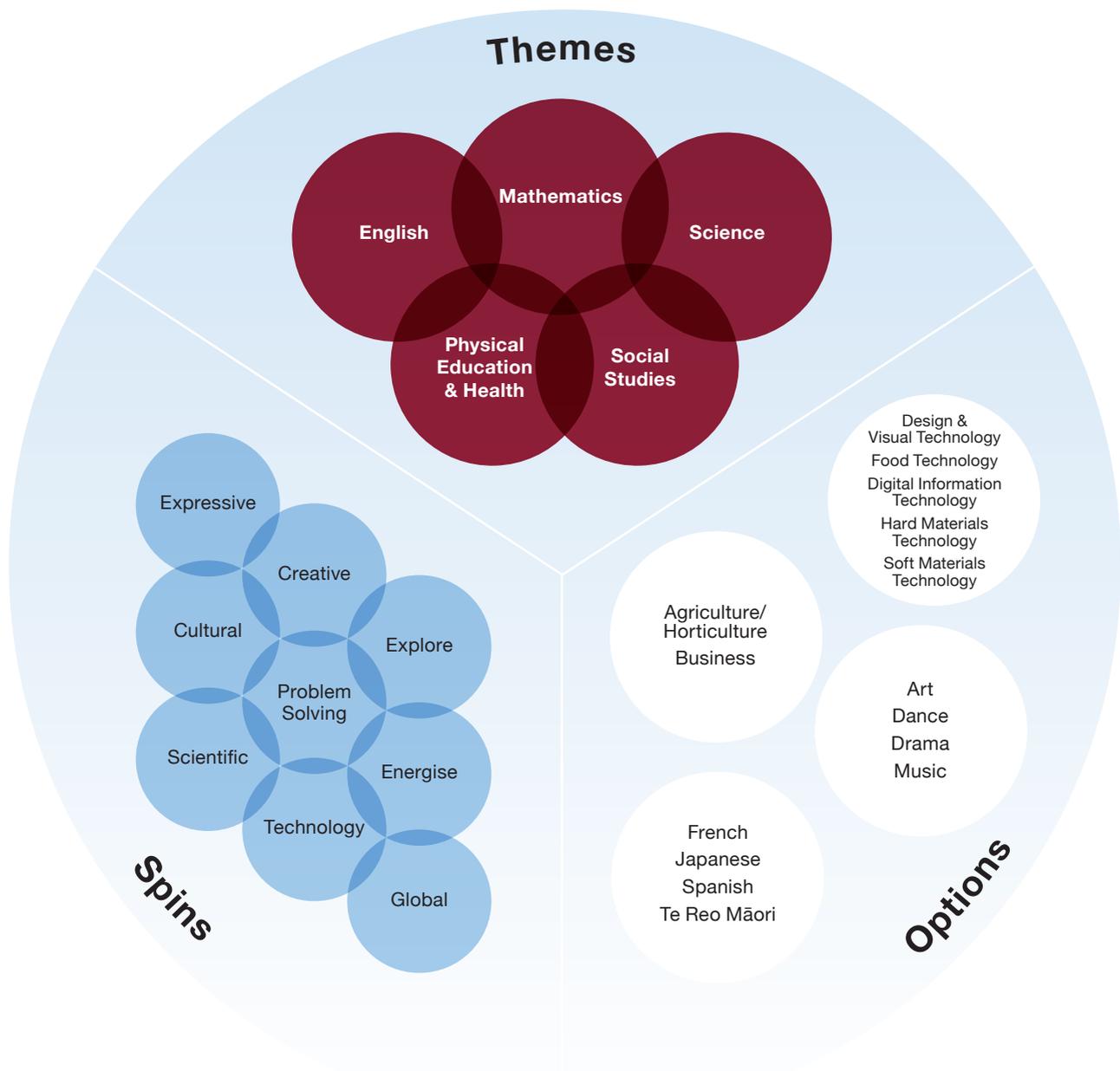
- many opportunities for students to develop leadership skills
- the use of authentic and meaningful learning contexts
- ready access to computer technologies
- extensive opportunities for students to experience success in a wide range of academic, sporting and cultural competitions and events
- high-quality academic support and guidance for students.”

ERO Report, 2015

“Achievement information gathered over a longer period of time shows steady improvements in achievement for all students at all levels of NCEA and in UE.”

ERO Report, 2018

JUNIOR CURRICULUM



“The school’s curriculum is responsive to students’ need for learning and wellbeing. Learning programmes enable curriculum coverage in an integrated environment. Teachers know which students require additional support and specific interventions are in place to support these learners. Learning environments are inclusive and student diversity is valued. Authentic contexts and themes for learning are well supported by the use of technology as a tool to enhance students’ ideas and outcomes. There are many opportunities for students to undertake leadership roles both within the learning programme and across the wider school. The curriculum is designed to support individual pathways to enable students to access further education and training.”

ERO Report, 2018

SENIOR CURRICULUM

SUBJECT	NCEA LEVEL			SUBJECT	NCEA LEVEL		
	1	2	3		1	2	3
ENGLISH				THE ARTS			
English	✓	✓	✓	Visual Art Exploration	✓	✓	✓
ESOL	✓	✓	✓	Drama	✓	✓	✓
				Dance	✓	✓	✓
MATHEMATICS				Music	✓	✓	✓
Mathematics	✓			Digital Photographic Art		✓	✓
Mathematics with Calculus		✓	✓	Graphic Design & Promotion		✓	✓
Mathematics with Statistics		✓	✓				
Alternative Mathematics		✓		TECHNOLOGY & SYSTEMS			
Financial Capabilities		✓		Food and Nutrition	✓	✓	✓
				Hospitality	✓	✓	✓
SCIENCE				Textiles Technology	✓	✓	✓
Science	✓	✓		Furniture Making	✓	✓	✓
Agriculture/Horticulture	✓	✓	✓	Engineering Skills	✓	✓	
Primary Industries Academy	✓	✓	✓	Design & Visual Communication	✓	✓	✓
Trades Academy Agriculture	✓			Technology Product Design	✓	✓	
Biology		✓	✓	Digital Information Technology	✓	✓	✓
Chemistry		✓	✓	Computer Applications	✓	✓	✓
Physics		✓	✓	Technology Product Design	✓	✓	✓
Agribusiness		✓		Automotive			✓
STEM	✓	✓	✓	Engineering			✓
				Building Construction	✓	✓	
SOCIAL SCIENCES							
Geography	✓	✓	✓	LANGUAGES			
History	✓	✓	✓	Japanese	✓	✓	✓
Business Studies	✓	✓	✓	Te Reo Māori	✓	✓	✓
Tourism		✓	✓	Spanish	✓	✓	✓
Economics		✓	✓	French	✓	✓	✓
Accounting		✓	✓	ESOL	✓	✓	✓
				Māori Cultural Studies	✓	✓	✓
PHYSICAL EDUCATION & HEALTH							
Active Life Skills	✓			CAREER EDUCATION			
Health Studies	✓	✓	✓	Skills for Living	✓		
Exercise Science	✓	✓	✓	Skills 4 Success	✓	✓	
Sport & Recreation		✓	✓	Careers Education		✓	
Outdoor Education		✓	✓	Gateway		✓	✓
				Early Childhood Studies		✓	✓
				Practical Pathways to Achievement	✓		
				Bay of Plenty Trades Academy		✓	✓
				Life Skills			✓

Note: Courses provided in the timetable are dependent on the number of students being at a sufficient level.

LEARNING AT TPHS

Over the last 20 years MRI scanning has allowed scientists to develop a better understanding of what happens inside the brain when learning occurs. Added to this, educational research now gives teachers a much better understanding of how learning occurs.

From the research we know that quality learning occurs when it is:

- **Personalised**
Each person brings a different prior knowledge to the learning experience and learns new knowledge and skills in different ways. The way we learn is as unique as our fingerprint.
- **Socially Constructed**
When students work together through collaboration, peer-tutoring and reciprocal teaching this results in a deeper understanding of the material being covered.
- **Differentiated**
Each student comes into a learning activity with a different prior knowledge. This means they each require different levels of content, context, challenge and pace.
- **Student Initiated**
When a student initiates a learning experience or exploration, they learn more.
- **Connected**
When a student connects their learning to the real world in an authentic manner.

At Te Puke High School we are meeting this challenge by placing our students at the heart of our school. Within a supportive learning environment, our students are expected to take responsibility for their learning and achievement. Through this approach our students develop as confident, connected and competent 21st Century learners.

Te Puke High School is small enough to care and large enough to compete.

Te Puke High School aims to identify and support the needs of students who have exceptional ability compared to most students their age. Areas of exceptional ability may include: Intellectual or academic ability, Creativity and Innovation, Visual and Performing Arts, Leadership, Cultural knowledge and ability and Physical or sporting ability. The Gifted and Talented programme supports students to fully realise their potential both in their area of exceptionality and as individuals.



MODERN LEARNING ENVIRONMENTS

In recent years we have redeveloped our school into an innovative, modern learning environment, which is designed for our 21st Century learners.

Our modern learning environments have been designed to align three key principles. Firstly, how the brain works best. Secondly, how effective learning occurs, and thirdly, how effective teaching occurs.

Our innovative, modern learning environments are flexible, open and well-resourced to enable our students to engage in learning that is personalised, socially constructed, differentiated, student initiated and connected.

FLEXIBLE

Our classes can be split into smaller groups and spread over a wider area or combine with another class to allow team teaching or integrated learning areas.

OPEN

Our learning pods have fewer walls, more glass than traditional cellular classrooms. This provides the opportunity for teaching and learning to be deprivatised. Working in an open environment enables learning to be shared between teachers and learners.

WELL RESOURCED

Our students and teachers are provided with a range of learning spaces and electronic devices to enhance learning through a range of different learning activities, such as reading, group work, project space, wet areas, reflection, and presenting.

“There have been major changes to the school’s facilities with the completion of a redevelopment of classroom buildings. These new open area learning spaces support the school’s vision of providing a learner focused curriculum.”

ERO Report, 2015

SPECIAL EDUCATION UNIT – TE RINGA AWHINA

Our Special Education Unit has been specifically designed to cater for our ORRS funded students who have intellectual and/or physical disabilities. Within a caring and supportive environment, students in our special education unit are provided with their own Individual Education Programme, which contains opportunities for inclusion in mainstream classes as much as possible.

“Effective and responsive support is provided for students with high needs. A culture of care and inclusion for students is actively promoted for these learners.”

ERO Report, 2018



MODERN TECHNOLOGY

At Te Puke High School we believe strongly that our 21st Century learners must have modern technology to help them engage in quality learning.

COMPUTERS

We have approximately 850 computers available for our students to use, including: desktop machines, laptops, netbooks, chromebooks, PCs, Macs and ipads.

Each teacher is provided with a laptop and appropriate support to improve their knowledge and skills to use modern technology.

DIGITAL CLASSROOMS

Our students and teachers are confident using Google Classroom as a collaborative platform for creating and distributing digital learning resources.

Our students use Google Sites as their e-portfolios to gather evidence of their learning and achievement.

SOFTWARE

Our students and staff are provided with up-to-date software programmes to meet their learning needs, including: Microsoft Office suite, Google Applications, Adobe Suite, Solidworks, 2D design, Archicad, Aspire, Audacity, Unreal Development Kit, GeoGebra, Lego Mindstorms, Lexia 5, Microsoft Movie Maker, Mixcraft, Python, Scratch, Sibelius, Sketchup and Cura.

DIGITAL MACHINERY

Our students use computers to design objects as technological solutions to real world problems. These objects are then created using appropriate computer controlled machinery; 3D printer, computer controlled laser cutting machine or a computer controlled router machine.

DRONE TECHNOLOGY

Through gaining their Drone Pilots' Licence, our junior students develop their understanding of applications for this type of modern technology. Our specialist drone pilots use the school's state-of-the-art drone with a 360 degree video camera, to provide a high quality professional drone videoring service for our school and community.

VIRTUAL REALITY

Our students are provided with the opportunity to learn using cutting-edge Virtual Reality hardware and software. Teachers provide quality learning opportunities for our students to use the software programme Unreal Engine to create their own programmes for Virtual Reality. Our students are working with our local business community to create Virtual Reality solutions to real-world problems.







CO-CURRICULAR ACTIVITIES

A wide variety of co-curricular activities are offered throughout the year through the school and the community. However, the list varies each term - and year and times may vary. We will endeavour to assist our international students to get involved in activities of their choice, either at school or through the local community.

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
SPORT				
7S Rugby	✓			✓
Athletics	✓	✓		
Badminton	✓	✓	✓	✓
Basketball		✓	✓	
Canoe Polo	✓			✓
Cross Country		✓		
Football (girls and boys)		✓	✓	
Futsal	✓			✓
Golf	✓	✓	✓	✓
Hockey (girls and boys)		✓	✓	
Kayaking	✓			✓
Lawn Bowls	✓			✓
Netball		✓	✓	
Rugby		✓	✓	
Squash		✓	✓	
Swimming	✓			✓
Tennis	✓			✓
Touch Rugby	✓			✓
Volleyball	✓			✓
Water Polo	✓			✓
MUSIC				
Percussion Ensemble	✓	✓	✓	✓
Guitar Ensemble	✓	✓	✓	✓
String Ensemble	✓	✓	✓	✓
Junior Woodwind Ensemble	✓	✓	✓	✓
Senior Woodwind Quartet	✓	✓	✓	✓
COMMITTEES				
Cultural Committee	✓	✓	✓	✓
SADD	✓	✓	✓	✓
Gifted and Talented	✓	✓	✓	✓



PASTORAL CARE AND STUDENT SERVICES

Te Puke High School offers an extremely high level of pastoral care with committed staff dedicated to the pastoral care of students.

Our friendly international team welcomes students to the High School and provides an intensive orientation to help students settle into their new way of life. We have an open door policy and students are encouraged to stop by for a chat and receive advice and assistance.

International students are provided with:

- International student orientation.
- Information about studying in New Zealand.
- International student activities and trips.
- Visa and insurance support (including information on work visas).
- Advice and support.
- International accommodation information and homestay support.



CATHI FOURIE
Director of International Students



SHERRALEE BARTON
International Student
Manager



JANE CHRISTENSEN
International Student
Co-ordinator

ACCOMMODATION SUPPORT

An experienced Homestay Manager provide support and guidance:

- Carefully selects friendly, active, warm and caring homestay families for international students who provide a real Kiwi experience.
- A wide range of homestay options are available including farm stays, orchards, families living in town or close to the beach.
- The Homestay Manager interviews and police vets all new homestay families and regularly meets with them and the student.
- All students are required to live in approved homestay accommodation. Our Homestay Manager checks and approves all our homestay families.

ESOL SUPPORT

- English language support is available to all international students
- These small classes cater for all levels of English
- Support and preparation for IELTS can be provided if required.

CAREERS ADVICE

- Careers Advisors meet regularly with students to offer up to date information on careers and university pathways.

SCHOOL SUPPORT

- Small Group Leaders
- Heads of House
- Leaders of Learning
- Counsellors
- School Nurse
- School Doctor

HOW TO ENROL

- The easiest way to enrol is online <http://tphs.enrol.school.nz>
- Apply to the school with a completed enrolment form and signed tuition contract. Include copies of your most recent school reports and a copy of your passport.
- If accepted, the student will be offered a place by letter which will show course commencement date, course duration, fees schedule and date by which the fees should be paid.
- Pay fees to the school.
- A receipt and offer of place is issued.
- The Homestay Manager will place the student with a suitable host family. Your host family will make contact with you before your arrival in New Zealand.
- It is compulsory for all international students to have comprehensive travel insurance. The school can assist with this.
- The school is notified of arrival times and will arrange to collect you at the airport.

CODE OF PRACTICE

Te Puke High School is a signatory to the Code of Practice for the Pastoral Care of International Students. Copies of the Code are available on request from Te Puke High School or from the New Zealand Ministry of Education website in a variety of languages at: www.minedu.govt.nz/goto/international

NEW ZEALAND IMMIGRATION

New Zealand Immigration Service is responsible for the issue of all visas for travel to New Zealand. Full details of visa requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available through the New Zealand Immigration Service and can be viewed at www.immigration.govt.nz

INSURANCE

International Students must have current and comprehensive medical and travel insurance while studying in New Zealand. It is strongly recommended that the insurance covers the student's personal belongings. Te Puke High School is required to sight and approve all types of student insurance. An English translation of any overseas insurance policy is compulsory. Insurance can be arranged by Te Puke High School.





HOMESTAYS

Te Puke High School offers a wonderful range of homestays, some are near the school, others close to the beach and shopping mall or some on farms and kiwifruit orchards. We carefully match homestays with our international student profiles and all homestays provide:

- 3 meals a day, including lunch
- Warm, comfortable bedroom
- Welcoming, supportive and caring environment
- A real Kiwi experience

All homestays are selected carefully and are Police Vetted.



Sharon Whiting - Homestay

We have loved being a homestay family for the last two years and have had boys and girls from different countries. We enjoy learning about other cultures, especially food! We like teaching our students about our culture and getting them involved with activities at the weekend. Vincent is a great teacher and has always enjoyed spending time doing different activities. We always sit around the dinner table in the evening and discuss the students' day at school, what they have learnt etc.



Kitty and John Davies - Homestay

We have had students living with us for the last two years and get immense satisfaction out of adding value to their lives and being part of a cultural exchange. We have had girls from Germany, France, Austria and Korea. They always bring love, fun and laughter into our family. It has been wonderful to watch them grow in maturity and with their horse skills. To see the joy on their faces with every new experience, from baking, sleeping in horse trucks, being part of competitions to walking on the beach, watching sunsets and eating fish and chips. I recommend the experience to anyone that enjoys diversity in their life.

STUDENT VOICE



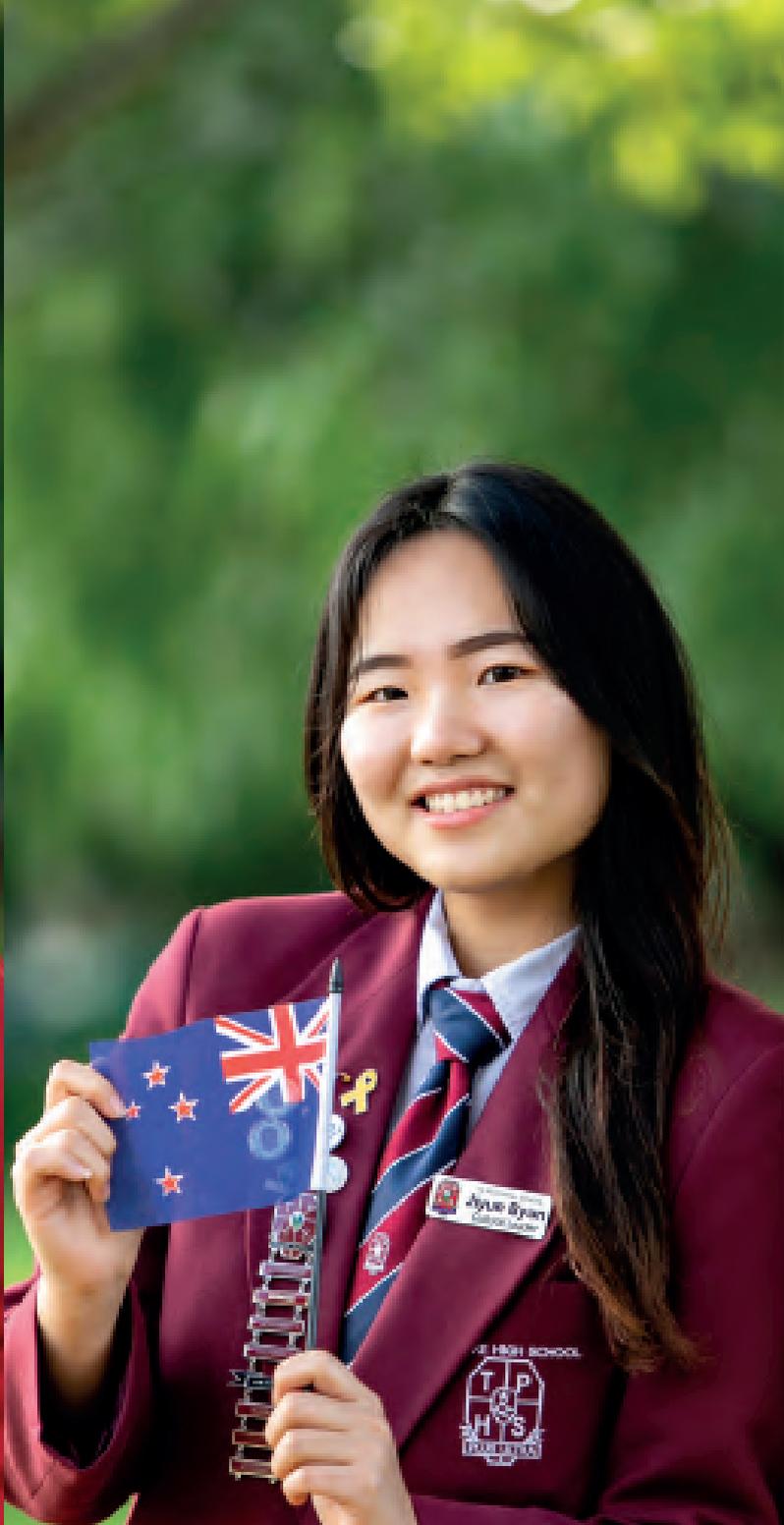
Yago Augusto Barbosa Vendramim – *Brazil*

When I came to New Zealand I didn't expect it to be so beautiful. The landscapes are amazing, the people are friendly and happy, it is like a paradise. I chose Te Puke High School because it is located in a small, calm and safe city. Come to New Zealand and study at Te Puke High School, it was the best choice I have ever made in my life. I have been here two years and I love New Zealand!



Janine Atz – *Switzerland*

I had an amazing time in New Zealand. Here in beautiful Aotearoa I found myself. During the year I was here I made some ever lasting memories. Thanks to the lovely people from the International Department at Te Puke High School I was able to seize a lot of incredible experiences. Thanks for all the unforgettable memories.



Jiyun Byun – *South Korea*

Choosing to study at Te Puke High School is the best decision I have made in my entire life. I have been building the best relationships in New Zealand. My peers, teachers and host family always treat me fantastically and help me to experience kiwi life and further my understanding of New Zealand Culture and English skills. I would confidently be able to say that my English has considerably developed since I have been here in New Zealand. I am so looking forward to advancing my own independence and resilience further by integrating myself more with “kiwis” at Te Puke High School and learning things I have never experienced before.



Sebastian Radke - *Germany*

This year in New Zealand was probably the best year of my life. I will definitely look back to this with a big smile and a lot of happy memories! I met a lot of awesome people. Some of them are new family members and others new friends. I'm lucky I met such amazing people here. Two of those amazing people I count as family are the International Team. They always support us and make sure we have the best possible kiwi experience. But my best experience in New Zealand wasn't a particular event, it was all the little things that made this year so great!! I'm so thankful that I had this opportunity.

STUDENT VOICE



Amami Okawa – *Japan*

What an unforgettable time I have had in New Zealand. I started thinking about who I am and trusting myself to make friends who have become family. New Zealand is my second home and I have a lot of family here as well. They always help me and I am blessed to be here at Te Puke High School.



Nawamin Rangsakorn (Best) – *Thailand*

New Zealand is the most beautiful place I've ever seen. People are so friendly. My home stay family is amazing. They make me feel like I'm part of the family. I've made a lot of friends and had a lot of cool experiences here. New Zealand is my second home. I'm super happy to be here and I'll never forget any of these memories. I'll carry all of the memories around in my heart forever. I LOVE NEW ZEALAND!



Anna Pollak – *Austria*

During my time in New Zealand I could live my dream life. I had this beautiful nature all around me and lived on a horse farm with an amazing family. I experienced a variety of subjects that Te Puke High School offers. Everyone in New Zealand is really welcoming and nice. I'm really happy that I chose to come to New Zealand.



Alberto Mazzoni – *Italy*

New Zealand is a very beautiful place and the people are very friendly. I've made a lot of new friends and know lots of very good teachers. They are so patient and they encourage you all the time and respect every choice you make. I have learnt a lot here. At Te Puke High School you can get in touch with people from different countries and experience different cultures.



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